



**THE ACHIEVEMENT OF WRITING NARRATIVE TEXT  
OF THE EIGHTH GRADE STUDENTS OF MTS NABA'UL ULUM PATI  
IN THE ACADEMIC YEAR OF 2012/2013  
TAUGHT BY USING PUPPET SHOW**

**By  
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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2013**

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**Presented to University of Muria Kudus  
in Partial Fulfillment of the Requirements for Completing the Sarjana  
Program in English Education**

**By**

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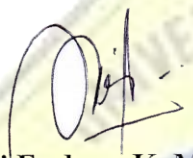


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This is to certify that the skripsi of Kartika Sekarningrum has been approved by the skripsi advisors for further approval by the Examining Committee.

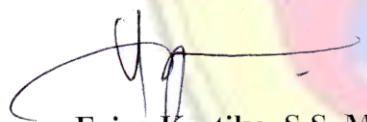
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Advisor I



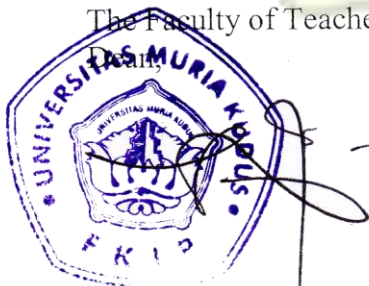
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## MOTTO AND DEDICATION

### Motto:

- The dream is not what you see in sleep, dream is which does not let you sleep.
- Learn from yesterday, live for today, hope for tomorrow.
- Your future is in your hand.

### Dedication:

This skripsi is dedicated to:

- Allah the Almighty.
- The writer's beloved parents and sisters
- The writer's beloved lecturers.
- The writer's Amour Ichi Hoshi.
- The writer's beloved bestfriends Tia,

Shela, Juwita.



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2. Fitri Budi Suryani, S.S, M.Pd, the Head of English Education Department.
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10. The writer's bestfriend who have given support.
11. Anyone who always encourages and prays the writer.

The writer would like to express her sincerest gratitude to the readers for some critics and suggestions. Hopefully this skripsi will be useful for everyone.

Pati, March 2013

Kartika Sekarningrum





## ABSTRACT

Sekarningrum, Kartika. 2013 . *The Achievement of Writing Narrative Text of the Eighth Grade Students of Mts Naba'ul Ulum Pati In Academic Year 2012/2013 before and after being Taught By Using Puppet Show*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor : (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Fajar Kartika, S.S, M.Pd

**Keywords:** Writing Narrative Text achievement, Puppet Show

Writing is very important for students because they can express themselves in written form and being brave to state their own opinions. Good ability in writing can measure a success of language learning. Not only speaking ability that must be taught and applied in the class but also writing ability. In fact, in daily life someone does both of speaking and writing. Many English teachers got some problems in teaching writing in the classroom. In teaching writing, the teacher must choose a strategy which is suitable on the student's condition. When the teacher asks the students to write their ideas about something or may be the story, most of students got confused because writing is one of complicated skill for the students. There are some problems happened in teaching writing. First, the students are less in vocabulary. Second, the students are afraid of making mistakes in making sentences. The third problem is the use of right tenses in writing. Fourth, the students are never got the simple and easy strategy to write. And one of interesting media is Puppet Show because this media interesting for the students in enjoying the story and understanding the chronological story by using Puppet Show.

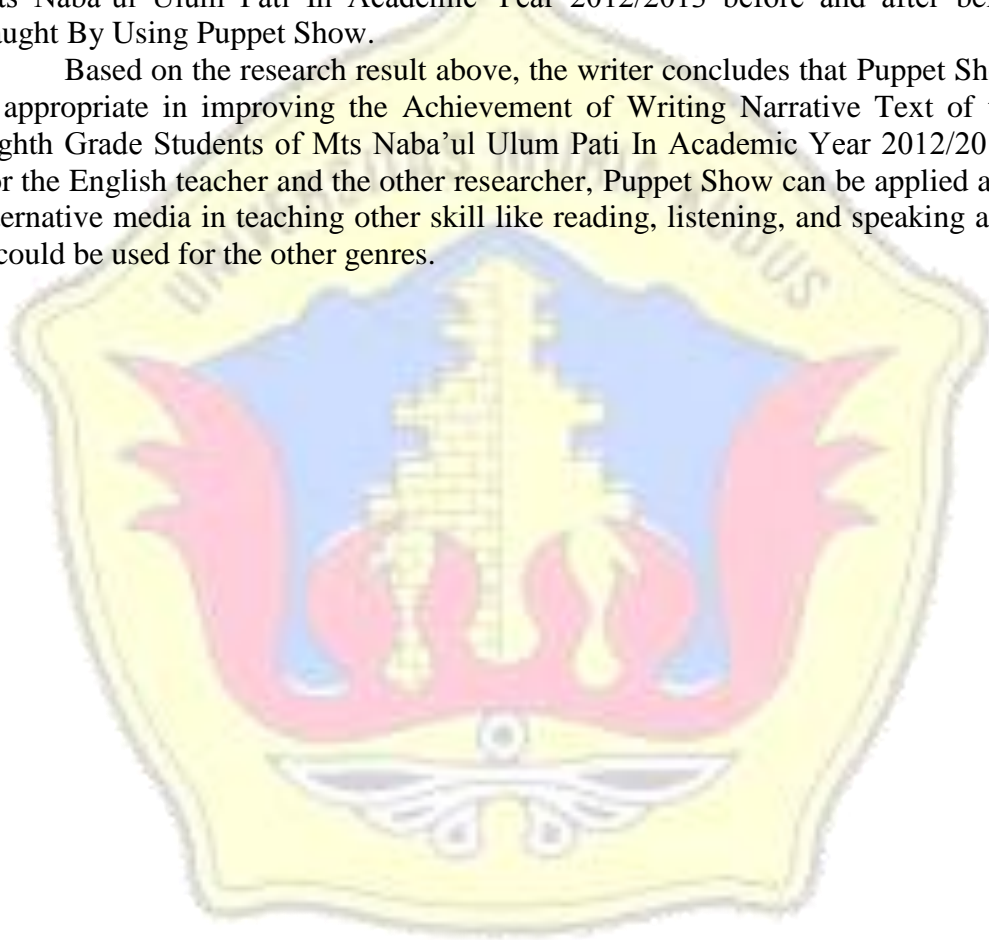
The objective of this research are to find out the Achievement of Writing Narrative Text of the Eighth Grade Students of Mts Naba'ul Ulum Pati In Academic Year 2012/2013 before and after being Taught By Using Puppet Show and whether there is a significant difference between the Achievement of Writing Narrative Text of the Eighth Grade Students of MTs Naba'ul Ulum Pati In Academic Year 2012/2013 before and after being Taught By Using Puppet Show

In this research, the writer used quantitative experimental research as a design of the research. The data were collected by recording the pre test and post-test class. Then, the writer identified and analyzed based on statistic calculation for getting good result accurately, completely and systematically. The population of this research is 75 students of the eighth grade students of MTs Naba'ul Ulum Pati in academic year 2012/2013 from VIII 1 –VIII 3 and the writer takes one class VIII 1 as a sample that consists of 25 students by using Cluster Random Sampling

The result of this research shows that the Achievement of Writing Narrative Text of the Eighth Grade Students of Mts Naba'ul Ulum Pati In Academic Year 2012/2013 before being Taught By Using Puppet Show is found the highest score is **69**, and the lowest score is **28**. And from the calculation of the data, the mean is **44.4** and the standard deviation is **10.03**. So, the result is *“fair”*.

Meanwhile, The result of this research shows that the Achievement of Writing Narrative Text of the Eighth Grade Students of Mts Naba'ul Ulum Pati In Academic Year 2012/2013 after being Taught By Using Puppet Show is found the highest score is **89**, and the lowest score is **77**. And from the calculation of the data, the mean is **82.8** and the standard deviation is **3.10**. It is categorized as **“good”**. For analyzing the data, the writer used t-test for getting t-observation. The result of t-observation ( $t_0$ ) is **4.78**. Compared by t-table ( $t_t$ ) on the degree of freedom 24 in level of significance 5% is **2.06**, it means that the result of t-observation ( $t_0$ ) is higher than t-table ( $t_t$ ) and it shows there is significant different between the Achievement of Writing Narrative Text of VIII Grade Students of Mts Naba'ul Ulum Pati In Academic Year 2012/2013 before and after being Taught By Using Puppet Show.

Based on the research result above, the writer concludes that Puppet Show is appropriate in improving the Achievement of Writing Narrative Text of the Eighth Grade Students of Mts Naba'ul Ulum Pati In Academic Year 2012/2013. For the English teacher and the other researcher, Puppet Show can be applied as a alternative media in teaching other skill like reading, listening, and speaking also it could be used for the other genres.



## ABSTRAKSI

Sekarningrum, Kartika. 2013 . *Keberhasilan Siswa Kelas Delapan MTs Naba'ul Ulum Pati Dalam Menulis Teks Narasi Diajarkan Menggunakan media Puppet Show Pada Tahun Ajaran 2012/2013*. Skripsi: Departemen Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Dra. Sri Endang Kusmaryati, M.Pd, (2) Fajar Kartika, S.S, M.Pd

**Kata Kunci:** Kemampuan Menulis Teks narasi, Puppet Show

Menulis merupakan salah satu kemampuan yang penting bagi siswa. Karena dengan menulis, siswa dapat menyampaikan isi pikiran mereka dalam bentuk tulisan. Keberhasilan dalam menulis merupakan salah satu indikator keberhasilan siswa dalam proses belajar mengajar bahasa. Tidak hanya komunikasi secara lisan yang diajarkan dalam berkomunikasi selain itu menulis merupakan bentuk lain dalam berkomunikasi. Banyak guru bahasa Inggris menghadapi kendala dalam proses pengajaran menulis dalam bahasa Inggris. Dalam mengajar menulis, seorang guru harus mampu menemukan strategi khusus yang sesuai dengan kondisi dan kemampuan siswa. Ketika guru memberikan tugas kepada siswa untuk menulis, sering ditemui bahwa siswa merasa sulit dalam menuangkan ide-ide mereka dalam bentuk tulisan. Hal ini disebabkan oleh kompleksitas komposisi dalam menulis. Ada beberapa kendala yang dihadapi siswa ketika mereka menulis, yaitu: pertama, keterbatasan kosakata. Kedua, rasa takut siswa ketika salah dalam menulis. Ketiga, penggunaan pola waktu yang tepat pada kerja saat menulis. Keempat, tidak ada contoh serta panduan yang mudah dalam menulis. Salah satu media yang dianggap menarik ialah Puppet Show. Media ini dianggap sebagai salah satu media yang menarik bagi siswa dalam menikmati cerita serta membantu siswa dalam memahami urutan dalam sebuah cerita.

Tujuan dari penelitian yang dilakukan oleh penulis ialah untuk mengetahui bagaimanakah keberhasilan siswa kelas delapan MTs Naba'ul Ulum Pati dalam menulis teks narasi sebelum diajarkan menggunakan media Puppet Show pada tahun ajaran 2012/2013 dan bagaimanakah keberhasilan siswa kelas delapan MTs Naba'ul Ulum Pati dalam menulis teks narasi sesudah diajarkan menggunakan media Puppet Show pada tahun ajaran 2012/2013 serta apakah ada perbedaan yang signifikan antara keberhasilan siswa kelas delapan MTs Naba'ul Ulum Pati dalam menulis teks narasi antara sebelum dan sesudah diajarkan menggunakan media Puppet Show.

Pada penelitian ini penulis menggunakan jenis penelitian kuantitatif eksperimental. Data yang dianalisis berasal dari hasil pre-test dan post-test pada kelas penelitian. Kemudian, penulis menganalisa data-data tersebut menggunakan statistik analisis agar mendapatkan hasil yang maksimal. Populasi penelitian ini berasal dari siswa kelas delapan MTs Naba'ul Ulum Pati pada tahun ajaran 2012/2013 yang berjumlah 75 siswa. Dan sampel yang dipakai adalah 25 siswa yang berasal dari kelas VIII 1 yang diperoleh menggunakan teknik penagambilan sampel secara Cluster Random Sampling.



Hasil yang diperoleh menunjukkan bahwa kemampuan siswa kelas delapan MTs Naba'ul Ulum Pati dalam menulis teks narasi sebelum diajarkan menggunakan media Puppet Show pada tahun ajaran 2012/2013 memperoleh hasil paling tinggi dengan nilai **69**, dan nilai terendah **28**. Dari perhitungan data yang diperoleh, rata-rata nilainya adalah **44.4** standar deviasinya sebesar **10.03**. Sehingga hasil yang diperoleh bisa dikategorikan sebagai hasil yang **"sedang"**. Sementara itu nilai tertinggi dari kemampuan siswa kelas delapan MTs Naba'ul Ulum Pati dalam menulis teks narasi sesudah diajarkan menggunakan media Puppet Show pada tahun ajaran 2012/2013 adalah **89**, serta nilai terendahnya adalah **77**. Dari perhitungan data yang diperoleh, rata-rata nilainya adalah **82,8** dan standar deviasinya sebesar **3,10**. Sehingga hasil yang diperoleh bisa dikategorikan sebagai hasil yang **"bagus"**. Untuk menganalisa data, penulis menggunakan t-test untuk mengukur t observasi. Hasilnya menunjukkan bahwa nilai dar t-observasi ( $t_0$ ) adalah **4.78**. dibandingkan dengan t-test ( $t_t$ ) pada derajat kebebasan 24 dengan level signifikansi 5% adalah **2.06**, hal ini menunjukkan bahwa hasil dari t-observasi ( $t_0$ ) lebih tinggi dibandingkan dengan t-tabel ( $t_t$ ) dengan demikian dapat disimpulkan bahwa ada perbedaan yang cukup berarti antara keberhasilan siswa kelas delapan MTs Naba'ul Ulum Pati dalam menulis teks narasi sebelum dan sesudah diajarkan menggunakan media Puppet Show pada tahun ajaran 2012/2013.

Berdasarkan hasil penelitian di atas, penulis dapat menyimpulkan bahwa media Puppet Show merupakan salah satu strategi yang sesuai untuk digunakan dalam mengajar menulis bagi siswa kelas delapan MTs Naba'ul Ulum Pati dalam menulis teks narasi pada tahun ajaran 2012/2013. Untuk guru, hasil penelitian ini bisa menjadi salah satu rekomendasi alternatif untuk memilih dan menggunakan media Puppet Show sebagai media dalam mengajar aspek kemampuan bahasa yang lain selain writing, baik speaking, reading, maupun listening. serta, tidak hanya narrative teks melainkan genre-genre lainnya.

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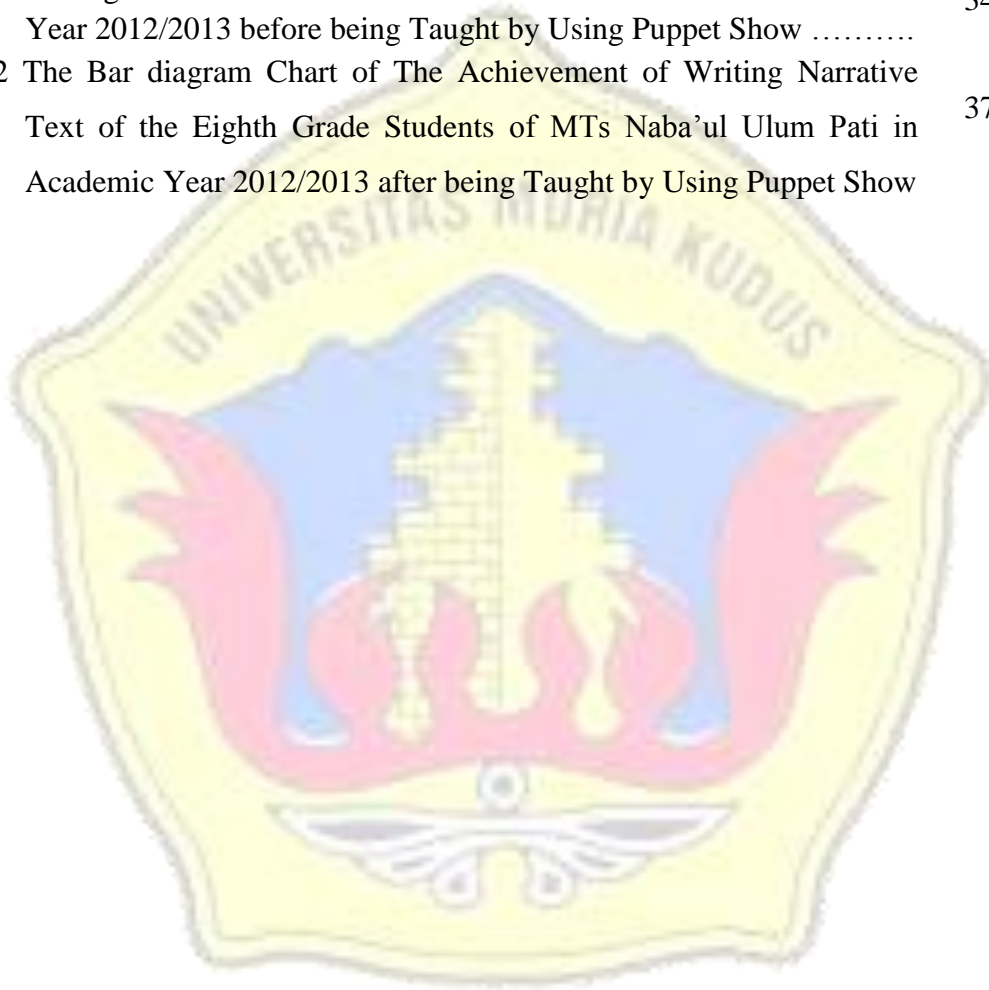


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